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Holly Springs Public High
School, 1909

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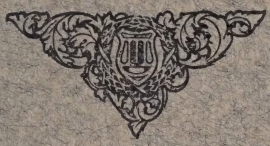
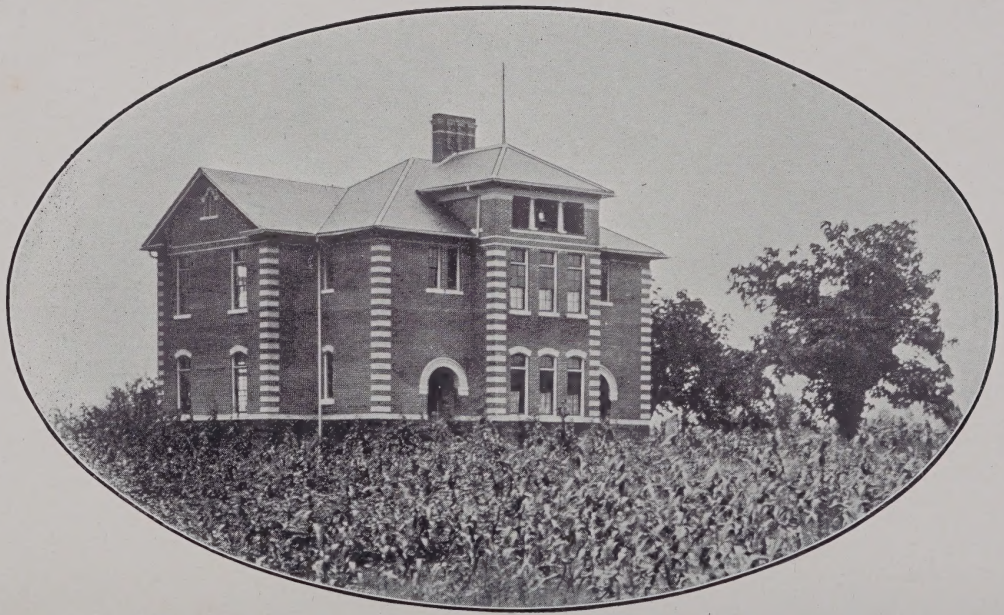
HOLLY SPRINGS PUBLIC HIGH SCHOOL



1909

HOLLY SPRINGS
NORTH CAROLINA



Holly Springs Public High School.

CATALOGUE

OF

Holly Springs Public High School

HOLLY SPRINGS, N. C.

ANNOUNCEMENTS
1909—1910

1908-1909

COMMITTEES

High School Committee

G. B. ALFORD, *Chairman*
W. L. NORRIS, *Secretary*
SIDNEY STEVENS

Local Public School Committee

T. B. HOLT, *Chairman*
J. R. CARTER, *Secretary*
C. H. COLLINS

In electing teachers and in conducting all important business, these committees act as a joint committee, with G. B. Alford, *Chairman*, and W. L. Norris, *Secretary*.

FACULTY

KENNETH McINTYRE
Principal

The Principal is a graduate of Davidson College, holds a Teacher's State High School Certificate, and has had several years of successful experience in high-school work.

MRS. IRENE JOHNSON COOK
Teacher in the High School

Mrs. Cook is a graduate of Elon College, and for several years held the chair of French at Elon and an adjunct professorship in mathematics.

Intermediate Department

(To be elected)

Primary Department

(To be elected)

Music Department

(To be elected)

Art Department

(To be elected)

Elocution

(To be elected)

Woman's School Betterment Association of Holly Springs

OFFICERS

President.....Mrs. J. R. Carter
Vice-President.....Mrs. B. S. Utley
Secretary.....Mrs. W. A. Segraves
Treasurer.....Mrs. J. R. Segraves

In the two and a half years since its organization this Association has made $944.48. The ladies gave their notes for $500.00, payable in ten years, to help build the schoolhouse. They have paid $305.00 on their notes and have purchased a $350.00 piano, of which $281.75 has been paid. There have been many other expenditures,—for cleaning off school grounds, having street opened to school grounds, buying bells, etc. This money was obtained in many ways,—by entertainments, oyster suppers, box parties, farming, and other methods. The membership has increased from 17 women to 43. The Association has united the women of the town, helped to secure the location of a county High School in Holly Springs, aided in the passage of a local tax, and has caused many to become interested in education who otherwise would not have been.

Holly Springs Public High School

Establishment

An enactment was passed by the General Assembly of North Carolina of 1909 providing for a system of public schools to be known as State Public High Schools. The locating of these schools in the several counties was put in the hands of the respective County Boards of Education. Wake County was allowed four such schools. The first was established at Cary, the next at Bay Leaf, and when the time came to decide upon the location of the third there was much friendly rivalry between Holly Springs and Fuquay Springs. After much hard work and sacrifice on the part of the good people in and around Holly Springs in meeting the requirements of the State, finally doing even more than was required in order to outstrip their competitors, the Board, considering the inducements offered, and, further influenced by its situation in the county with reference to the other High Schools, decided upon Holly Springs as the proper location.

Location

Holly Springs High School has a beautiful site and the present building is advantageously situated in grounds ten acres in extent, sloping gently in all directions. These ample grounds give the possibility of development into an ideal

environment for the school, and they will be rapidly improved. The school is, furthermore, sufficiently distant from the distractions of the village. Two springs within three hundred yards of the building, one on each side, furnish drinking water for the school. Special care is taken at all times to keep these springs in sanitary condition. The authorities on hygiene are agreed that the purest drinking water is obtained from well-kept springs.

Building

The school building is a commodious and handsome structure of red pressed brick, trimmed in gray brick and stone. It contains recitation rooms, auditorium, reading room, library, and music room. It is conveniently arranged, well ventilated, heated, lighted, and furnished with patent single desks. Each room is well equipped with good hyloplate blackboards which greatly facilitate the work of the teachers.

Throughout the winter especial attention is paid to the heating and ventilating of each class room. At all times care is taken to have the whole school and the grounds in the very best possible sanitary condition.

Health

The health of Holly Springs is especially noteworthy. The surrounding country is rolling and therefore well drained. The health of

the pupils is a prime consideration of all the teachers. At the recess hour, when the weather permits, every student is required to get out of doors and take some exercise or at least breathe the fresh air. No girl or boy is allowed to go out of the schoolroom without proper wraps. Short practical health talks are frequently made to the school by the Principal and by the teachers. The school grounds are admirably adapted for baseball, basketball, and other outdoor games. Within a half-mile walk of the school is a fine mineral spring. The analysis of this water as given by the State Chemist is as follows:

"Total solid material in solution 6 grs. per U. S. gal.
Total solids consists chiefly of:
Iron bicarbonate.
Trace of calcium sulphate.
Trace of sodium chloride.
A strong chalybeate water."

B. W. KILGORE, M.S., State Chemist.

Library and Reading Room

The library at present contains over 350 volumes. A recent donation of $100 will be used in purchasing more books to be placed in library by the opening of the fall term. The reading room will be furnished with the best magazines and the daily paper.

Government

The government of the school is based primarily upon a cooperative system, which is found to work admirably. The teachers enter into a voluntary unsigned contract with the pupils. The substance of that contract might be summed up in these words: A fair and square deal must obtain between pupil and teacher as the only basis for the best interests and the happiness of both. The students are granted every liberty consistent with duty. The authorities of the school at all times endeavor to impress upon the mind of each individual pupil that every right and privilege due him as a student will be jealously observed and guarded with the distinct understanding that he observe, on his part, the rights and privileges of each teacher. In the event that he fails to regard voluntarily this mutual agreement, it becomes necessary in order to maintain the dignity and discipline of the school, to resort to other measures. When this and all efforts have been exhausted to gain the cooperation of the pupil dismissal is the only alternative.

Societies

The two literary societies in the school are the Jackson Literary Society and the Lee Literary Society, the former for boys, the latter for girls. The joining of the societies is not

compulsory, but it is earnestly urged in order that each student may obtain the good to be derived from this kind of work. There has been a great deal of interest taken during the past year in the society work and much improvement has been made. The teachers are honorary members of the societies; they attend all meetings in order to aid and assist the pupils in attaining the best results.

The Faculty

The school committee and the principal will exercise the greatest care in the selection of teachers for the different departments. The life and success of any school depends on its teachers. Especial care is being taken in the selection of lady teachers in order to obtain teachers of culture, refinement, and strong intellectual powers, and those who will add to the social life of the school and of the community.

Moral Influences

The moral excellence of the young men and young women of Holly Springs is noteworthy. The citizens of the community and village are a hard working, thrifty, and industrious people, who have put forth great effort and have even sacrificed to make their school one of the leading High Schools of this section. The school receives the hearty cooperation of both men and

women throughout the community, and its growth and development for the past two years together with its prospective growth and development is the pride of every citzen.

Board and Expenses

There are no dormitories, but pupils can secure board in private families. All of the boarding houses are within easy reach of the school. Boarding pupils while in town, are still under the supervision and control of the teachers as well as of the ladies of the houses in which they board. No pupils will be expected to be away from their respective boarding places after school hours without permission from the matron of the home or from a teacher. All fees for board and tuition will be payable in advance unless special arrangements are made. No deduction will be allowed except in cases of protracted illness. Pupils must enter for a quarter; that is, a period of two months.

Board for school month	$8.00 to $10.00
	Per Quarter
Music, half-hour lessons on alternate days	$5.00
Tuition, first year High School	4.00
Tuition, second year High School	5.00
Tuition, third year High School	6.00
Tuition, fourth year High School	7.00
Art	5.00
Elocution	5.00

Records and Reports

A full report of each student's conduct and work will be sent out twice during the year, one at the close of fall term and one at the close of spring term. The parents are earnestly requested to give careful attention to the reports so that they may know what progress the child is making. The record of a pupil's class work will be taken from daily standing, monthly tests, and final examinations. An accurate report will be kept of all tardies and absences. There is nothing that so hinders a pupil in his progress as continually being absent from the classroom. Oftentimes one day's absence cripples a pupil's work for a whole term. Parents are therefore urgently requested to use every effort to secure as regular and punctual attendance as possible.

Courses of Study

Classical Course

FIRST YEAR

1. Arithmetic and Algebra 5
2. English History 3
3. English Grammar, Composition, and Literature .. 6
4. Latin 5
5. Introduction to Science 3
6. (Open) 3

FIRST YEAR

1. Algebra 5
2. Ancient History to 800 A. D. 3

3. English Grammar, Composition, and Literature.. 6
4. Latin 5
5. Physical Geography 3
6. (Open) 3

THIRD YEAR

1. Algebra and Plane Geometry..... 5
2. Mediæval and Modern History..... 3
3. English Composition and Literature..... 5
4. Latin 5
5. Greek 5
6. (Open) 3

FOURTH YEAR

1. Geometry and Advanced Arithmetic..... 5
2. American History and Civics (4) and N. C. History (1) 5
3. English Composition, Rhetoric, and Literature... 5
4. Latin 5
5. Greek 5

Latin—Scientific Course

FIRST YEAR

1. Arithmetic and Algebra..... 5
2. English History 3
3. English Grammar, Composition, and Literature.. 6
4. Latin 5
5. Introduction to Science..... 3
6. (Open) 3

SECOND YEAR

1. Algebra 5
2. Ancient History to 800 A. D..... 3
3. English Grammar, Composition, and Literature.. 6
4. Latin 5

5. Physical Geography 3
6. (Open)* 3

THIRD YEAR

1. Algebra and Plane Geometry..... 5
2. Mediæval and Modern History, or a science continued 3
3. English Composition and Literature..... 5
4. Latin 5
5. French or German..... 5
6. (Open) 3

FOURTH YEAR

1. Geometry and Advanced Arithmetic..... 5
2. American History and Civics (4) and N. C. History (1) 5
3. English Composition, Rhetoric, and Literature... 5
4. Latin 4
5. French or German (continued)..... 4
6. Physics or Agriculture..... 3

Modern Language Course

FIRST YEAR

1. Arithmetic and Algebra..... 5
2. English History 3
3. English Grammar, Composition, and Literature.. 6
4. French or German..... 5
5. Introduction to Science..... 3
6. (Open) 3

SECOND YEAR

1. Algebra 5
2. Ancient History to 800 A. D..... 3
3. English Grammar, Composition, and Literature.. 6
4. French or German (continued)..... 5

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*Some other science may be introduced here, e. g., Elementary Botany, Zoology, or Agriculture.

5. Physical Geography 3
6. (Open) 3

THIRD YEAR

1. Algebra and Plane Geometry..... 5
2. Mediæval and Modern History..... 3
3. English Composition and Literature..... 5
4. French or German (continued third year)..... 5
5. German or French (beginning)..... 5
6. (Open) 3

FOURTH YEAR

1. Geometry and Advanced Arithmetic..... 5
2. American History and Civics (4) and N. C. History (1) 5
3. English Composition, Rhetoric, and Literature.. 5
4. French or German (continued fourth year)..... 5
5. French or German (continued second year)..... 5

For further information regarding the courses of study, the texts used, etc., apply to Kenneth H. McIntyre, Principal, or write to State Superintendent J. Y. Joyner, for the Handbook containing courses of study prescribed for High Schools.

Students

Primary Department

Adams, Clyde
Adams, Carlyle
Baker, Bessie
Baker, Carris
Baker, Galan
Baker, Tyre
Branch, Howard
Brewer, Ernie
Boothe, Reecy
Brooks, Erma Lee
Carter, Sam Hunter
Collins, Mary
Collins, Paul
Collins, Marvin
Cotton, Lillian
Cotton, Milton
Cotton, Marcus
Earp, May
Earp, Clifton
Edwards, Roy
Edwards, Clovis
Holt, Moten
Holt, Bessie
Jones, Lucile
Jones, Helen
Jones, Thornie
Massey, Wayne
Massey, Erma
Norris, Vannie
Norris, Harold
Price, Lida
Price, Tallie
Page, Alton
Page, Gordon
Page, Drexel
Page, Hoke
Page, Harrison
Poe, Johnnie
Stephens, Manda
Stephens, Emma
Stephens, Edward
Segraves, Malcus
Segraves, Beulah
Segraves, Reecy
Segraves, Lattis
Scholl, Lester
Scholl, Myrtle
Templeton, Katherine
Wood, Pervis
Wiggins, May

Intermediate Department

Adams, Cecil
Adams, Clarence
Brooks, Irvin
Brooks, Blanche
Brooks, Carlyle
Brewer, Willie H.
Branch, Herbert
Carter, Felix
Carter, Roy
Cross, Hubert
Holloway, Ruth
Holt, Marcus
Holt, Jack
Holleman, Nathan
Jones, Inez
Jones, Willie

Jones, Herman
Johnson, Eugene
Johnson, Thoburn
Massey, Carvin
Norris, Russel
Norris, Julian
Norris, Mabel
Norris, Lizzie
Stephens, Lessie
Stevens, Vennie
Stephens, Minnie
Stephens, Roger
Scholl, Willie
Templeton, Laura
Templeton, Ben
Wiggins, Lizzie

High School

First Year High School

Adams, Mary
Aiken, Pearl
Adcock, Tazzie
Brooks, Carey
Collins, Robert
Edwards, Lee
Holloway, Rena
Holt, Pauline
Holleman, Clovis
Hatchel, Lee
Jones, Trannie
Jones, Sam
Jones, Coy
Morgan, Mary Lee
Norris, Elia
Norris, Roy
Rowland, Carson
Segraves, Pearl
Segraves, Herbert
Stephens, Lennie
Stephens, Orus
Shaw, Mamie
Shaw, Clem
Stephens, Margie
Utley, Floy
Wood, Electra
Wood, Passie

Second Year High School

Adams, Floyd
Adams, May
Aikens, Herbert
Atkinson, Hollis
Burt, Max
Fish, Hazel
Holloway, Magna
Holt, Nita
Howard, Wingate
Johnson, Bessie
Johnson, Bernice
Johnson, Baxter
Johnson, Annie Lee
Johnson, Carl
Jones, Carey
Luther, Elizabeth
Norris, Raymond
Olive, Ray
Stephenson, Florine
Suggs, Nellie
Suggs, Relue
Wood, Alice

THIRD YEAR HIGH SCHOOL

Adams, Walter
Burt, Mary
Burt, Annie
Carter, Grace
Collins, Hubert
Collins, Inda
Carter, Paul
Gilbert, Maud
Holloway, Bessie
Holland, Nerater
Howard, Bessie
McIntyre, Fred
Norris, Roy
Smith, Pearl
Templeton, Nannie
Welch, Ada

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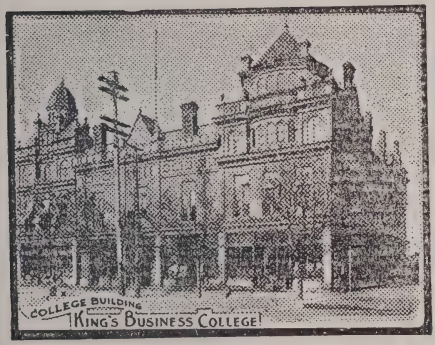

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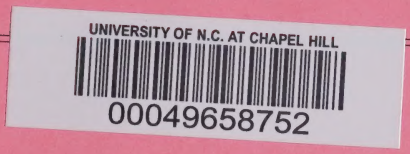

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